

EDUCATION 471-4

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

Regular Semester, 1987
(May 4 - July 31)
Wednesday, 1:00 - 4:50 p.m.

Instructor: S. Richmond
Location: MPX 7500 F

Prerequisite: 60 credit hours

Objectives: It is intended that students will:

- develop an understanding of the broad concerns of curriculum theory which serve to guide practical curriculum development.
- be able to develop curricula for classroom use in chosen areas of interest.

Outline of Topics:

The course will focus on: the educational needs of learner and society, the aims of education, alternative models for curriculum planning -- the question they pose and some ways of answering them, some typical kinds of conflicts in practice, developing curricula for the individual classroom.

Course Requirements:

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| 1. A paper involving the critical analysis of a curriculum concept or proposal (4 - 6 pages) | 25% |
| 2. Class presentation (5 - 10 minutes) of a topic from the readings | 15% |
| 3. Curriculum development project in the student's field of interest | 40% |
| 4. Final exam | 20% |

Required Texts:

Lee, Victor and Zeldin David (Eds.) (1982). Planning in the Curriculum.

Walker, Decker F. and Soltis, Jonas E. (1986). Curriculum and Aims.

On Library Reserve:

Barrow, Robin. (1984). Giving Teaching Back to Teachers.

Hooper, Richard (Ed.) (1971). The Curriculum: Context, Design and Development.

Tyler, Ralph W. (1949). Basic Principles of Curriculum and Instruction.